

# NATIONAL OUTDOOR EDUCATION CONFERENCE 2022 — Program

26 – 28 September | Fairmont Resort & Spa, Leura

## MONDAY, 26 SEPTEMBER 2022

10am - 12pm

OPTIONAL: CLIMATE CHANGE & OUTDOOR RETAIL WORKSHOP & ATOEN MEETING

12 - 4pm

CONFERENCE REGISTRATIONS OPEN

12:30 - 3:30pm

PRE-CONFERENCE WORKSHOPS (OPTIONAL EXTRA)

**Workshop 1  
Practice makes Permanent:**  
Learning the tools and tricks to plan and run meaningful critical incident scenarios in your own organisation **Clare Dallat**

**Workshop 2  
Nature Play and Outdoor Learning:**  
Connecting to Green – Connecting to Each Other  
**Pasi Sahlberg, Christian Eckardt, Amanda Lloyd**

**Workshop 3  
The Art & Science of Building  
Connections: An Experiential Workshop**  
**Mark Collard**

Club Room

Outdoor (Norman Lindsay: wet weather backup)

Governors

3 - 4pm

AFTERNOON TEA & CONFERENCE REGISTRATION - BALLROOM FOYER

3:30 - 4:15pm

ACKNOWLEDGMENT TO COUNTRY - BY YVONNE WELDON - BALLROOM

4:15 - 5:45pm

OFFICIAL WELCOME - MARK COLLARD  
KEYNOTE ADDRESS - PASI SAHLBERG  
Q&A FROM THE AUDIENCE - BALLROOM

5:45 - 7:15pm

WELCOME COCKTAIL PARTY - GARDEN LAWN & BALLROOM FOYER

7:30pm

OPTIONAL: STATE / TERRITORY NETWORK MEETINGS

## TUESDAY, 27 SEPTEMBER 2022

7:45 - 8:30am

ARRIVAL TEA & COFFEE - CONFERENCE CONCIERGE OPEN - BALLROOM FOYER

8:30 - 9am

MARK COLLARD WELCOME AND INTRODUCTION TO THE DAY - BALLROOM

9 - 10am

KEYNOTE PRESENTER - KY FURNEAUX - BALLROOM

10 - 10:30am

MORNING TEA

	Blaxland / Lawson	Governors	Club Room	Auditorium	Norman Lindsay	Outdoor or Wentworth (Wet Weather Option)
10:30 - 11:10am	<p><b>The impact of online learning on Outdoor Education undergraduates during COVID-19:</b> Optimising future learning opportunities</p> <p>Ian Neville</p>	<p><b>The path to manhood:</b> Trinity Grammar School's Residential Program</p> <p>Tim Knowles and Wayne Pitts</p>	<p><b>Sustainability and Waste Management on Outdoor Education Programs</b></p> <p>Bianca Bell and Carly West</p>	<p><b>Australian Curriculum Review</b> What does it mean for outdoor education, physical activity and play in the curriculum?</p> <p>Janice Atkin</p>	<p><b>When shit gets real, unpacking a critical incident</b></p> <p>Mark Cartner and Will Dobud</p>	<p><b>Exploring Ubuntu:</b> There exists a common bond between us all</p> <p>Mark Collard</p>
11:10 - 11:30am	<p><b>Enhancing student readiness and learning through various phases of the outdoor education experience</b></p> <p>Darren Osmond and Emma Beveridge</p>	<p><b>Pedagogical content knowledge in the outdoor education "classroom"</b></p> <p>Alison Savage</p>				
11:30 - 11:50am		<p><b>Responsible travel</b> Developing tomorrow's leaders through sustainable travel</p> <p>Oliver Einsiedel</p>				
11:50 - 12:30pm	<p><b>Describing what a university Outdoor Education graduate knows and can do using the 7 threshold concepts - what does the profession think?</b></p> <p>Sandy Allen-Craig, Glyn Thomas, Marcus Morse, Tonia Gray, Anthony Mangelsdorf</p>	<p><b>Building employee retention and resilience:</b> Strategies for staff engagement in the Outdoor Industry</p> <p>Paul Tame and David Gregory</p>	<p><b>The birth of a school</b> The nature school primary</p> <p>Catherine Oehlman</p>	<p><b>2023 Vision:</b> Megatrends and Outdoor Environmental education programs</p> <p>Peter McKenna</p>	<p><b>The Outdoor Education Group:</b> Developing Outdoor Educators knowledge, skill and experience in the workplace</p> <p>Manjul Prateeti</p>	<p><b>Gear care &amp; repair</b> Practical session brought to you by Wilderness Equipment</p> <p>Ian Maley and Henry Kelsey</p>
<b>12:30 - 1:30pm LUNCH</b>						
	Blaxland / Lawson	Governors	Club Room	Auditorium	Norman Lindsay	Outdoor or Wentworth (Wet Weather Option)
1:30 - 2:10pm	<p><b>Beyond representation:</b> A dialogue on Asian womens experiences in Outdoor Education</p> <p>Pei Ting Tham</p>	<p><b>Building positivity and inculcating values through adventure:</b> A Singapore school's perspective</p> <p>Timothy Chong, Sanjay Radakrishna and Alex Ang</p>	<p><b>Walking with glaciers:</b> Wild pedagogies in practice.</p> <p>Marcus Morse</p>	<p><b>How can current and new assessment tools be used to measure the attainment of threshold concepts in university outdoor education programs?</b></p> <p>Beth McLeod, Brendon Munge and Scott Polley</p>	<p><b>Place and young children:</b> A response to calls for place consideration in Early Childhood.</p> <p>Marion Sturges</p>	<p><b>Bush craft in Australian Outdoor Education</b></p> <p>Tim Entwistle</p>

2:10 - 2:50pm	<b>Working with at-risk youth through Outback Intervention Programs</b> Nick Atkin		<b>Optimising the management of technology in Outdoor Education:</b> Results of a 4-year international study David Hills and Glyn Thomas	<b>Office of Childrens Guardian on Child Safe Standards</b> Mark Lorenti	<b>Insights from 30 Year of Experiential Education at Glengarry</b> Jeff Mann and David Johnson.	
2:50 - 3:30pm	<b>Is Bush Adventure Therapy just glorified Outdoor Education?</b> Anita Pryor and Ben Knowles	<b>Place-based fatality prevention in action</b> Lucas Bester	<b>Unplugged, but in touch:</b> Program evaluation in the digital age Rebecca Harth	<b>Widening the Aperture:</b> Broaden Our understanding of outdoor identity. Sandy Allen-Craig, Tonia Gray, Loren Miller, Clare Dallat, Pei Ting Tham and Lynne "Moya" Thomas	<b>Marshmead:</b> Walking the talk through a 30 year vision of sustainability. Learning in the Outdoors — beyond 2021, program design on sustainability Tim Shovelton, and Mark Loveday	<b>Practical tips on dealing with bush fire for instructors in the field</b> Paul Bryant
3:30 - 3:45pm AFTERNOON TEA						
3:45 - 4:30pm WALKING THE TIGHTROPE: IMPACT AND LEARNINGS OF DISASTERS, THE NOW AND FUTURE - FACILITATED BY LIZ HORNE						
4:30 - 5:15pm BREAK						
5:15 - 5:30pm BUS TRANSPORT TO DINNER						
5:30pm - 9pm THE AFFINITY INSURANCE CELEBRATORY DINNER WITH THE WILDERNESS EQUIPMENT OUTDOOR EDUCATION PROGRAM AWARDS HYDRO MAJESTIC HOTEL, MEDLOW BATH						

## WEDNESDAY, 28 SEPTEMBER 2022

7 - 8:30am CLIMATE CHANGE REQUIREMENTS OF OUTDOOR GEAR WORKSHOP (GOVERNORS ROOM) ALL WELCOME						
8 - 8:30am ARRIVAL TEA & COFFEE / CONFERENCE CONCIERGE OPEN						
8:30 - 8:45am WELCOME AND INTRODUCTION TO THE DAY						
8:45 - 9am IGNITE PANEL - QUICK BURST PRESENTATIONS						
9 - 9:30am KEYNOTE ADDRESS - TOM & STEPHANIE POTTER						
9:30 - 10am KEYNOTE ADDRESS - DEB AJENGO						
10 - 10:30am MORNING TEA						
	<b>Blaxland / Lawson</b>	<b>Governors</b>	<b>Club Room</b>	<b>Auditorium</b>	<b>Norman Lindsay</b>	<b>Outdoor or Wentworth</b> (Wet Weather Option)
10:30 - 11:10am	<b>What? Bucket lunch again!</b> An exploration of dietary perspectives and practices of journey-based outdoor leaders in an Australian context Brendon Munge	<b>Rhizomatic mapping in alpine Outdoor Environmental Education</b> Anthony Mangelsdorf	<b>Greening up Outdoor Education:</b> Champion our environmental/ sustainable handprints whilst advocating climate action and justice. Robyn Fox	<b>Second victims:</b> Caring for our own, better Clare Dallat	<b>Outdoor Recreation and Outdoor Leadership qualifications</b> Jeffrey Lehrer and Liz Horne	<b>Practical, fun &amp; engaging</b> Mark Collard

11:10 - 11:50am	<p><b>Education suffers from the great divide:</b> the wealthy, privileged, educated, pale male owners – who have access to a disproportionate portion of the pie</p> <p><b>Tony Keeble and Mark Reeves</b></p>	<p><b>Creating a new destination journey Ku-ring-gai Wildflower Garden</b> — Sydney's hidden gem</p> <p><b>Melanie Morson</b></p>	<p><b>Creating relationships through deep nature connection</b></p> <p><b>Daniel Burton</b></p>	<p><b>Highlights and a Summary of Themes from the 2022 International Outdoor Education Research Conference (IOERC9)</b></p> <p><b>David Hills, John Quay, Clair Dallat, Ginny Mitchel, Jeff Mann and Loren Miller</b></p>	<p><b>Not just preschoolers.</b> Weaving playtime into outdoor programs for teenagers to enhance wellness and connection</p> <p><b>Kristi Bryant</b></p>	<p><b>Practical, fun &amp; engaging</b></p> <p><b>Continued.</b></p>
11:50am - 12:30pm	<p><b>Invisible emotions:</b> Is your staff supported to meet the emotional demands of leadership?</p> <p><b>Mandi Baker and Tonia Gray</b></p>	<p><b>An Evaluation of UPLOADS using the RE-AIM framework.</b></p> <p><b>Scott McLean</b></p>	<p><b>Empowered to be courageous:</b> Why Pymble Ladies College bought an outdoor education centre</p> <p><b>Stuart Clark and Nick Wilkesmann</b></p>	<p><b>Opportunities for Outdoor Education in Education Reform.</b></p> <p><b>Loren Miller and John Quay</b></p>	<p><b>Scouts Australia:</b> Are we ready?</p> <p><b>Jeffrey Lehrer</b></p>	<p><b>Exploring place-based pedagogies:</b> An intersection of place-based pedagogy, nature play, education for sustainability and indigenous perspectives mean for infants and toddlers?</p> <p><b>Katie Vander Donk</b></p>

12:30 - 1:30pm

LUNCH

<b>Blaxland / Lawson</b>	<b>Governors</b>	<b>Club Room</b>	<b>Auditorium</b>	<b>Norman Lindsay</b>	<b>Outdoor or Wentworth</b> (Wet Weather Option)
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1:30 - 2:10pm	<p><b>Peak bodies...the power of the voice within</b> An update of the OCA Summit Working Groups and further discussion on what peak bodies could do to make a difference</p> <p><b>Dom Courtney</b></p>	<p><b>The importance of delivering authentic Indigenous Education in a system that won't recognise the true Indigenous history of Australia</b></p> <p><b>Tony Keeble</b></p>	<p><b>Exploring socialisation into Outdoor Education:</b> The impact on tertiary Outdoor Education students' knowledge, attitude and perceived competence</p> <p><b>Ian Neville</b></p>	<p><b>Out of the fire</b> A curriculum based response to environmental crisis.</p> <p><b>Catherine Oehlman</b></p>	<p><b>Bouncing back.</b> A response to the bushfires and covid challenges of 2020</p> <p><b>David Johnson and Andrew Davey</b></p>	<p><b>An ecotherapeutic approach to Outdoor Education in the age of emerging eco-anxiety.</b></p> <p><b>Kerry Coombs-Valeontis</b></p>
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2:10 - 2:50pm	<p><b>How can non-Indigenous outdoor educators engage with Indigenous perspectives -histories-knowledges?</b></p> <p><b>John Quay</b></p>	<p><b>How the Royal Botanic Garden creates effective, meaningful and inspiring outdoor learning spaces in schools and communities, whilst guiding people on how to best utilise them</b></p> <p><b>Brenden Moore</b></p>	<p><b>Breaking the mould:</b> Bringing outdoor education to an urban environment</p> <p><b>Paul Colaguirri</b></p>	<p><b>Stage 5 Curriculum process &amp; compilation</b> The power of peak body and united voice</p> <p><b>Kristi Bryant, Catherine Oehlman, Tonia Gray, Ben Berriman, Morgan Huxley, Nathan Hando, Lori Modde</b></p>	<p><b>Inside the OutHaus</b> Connecting the Outdoor Community</p> <p><b>Peter Smith</b></p>	
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2:50 - 3:20pm

AFTERNOON TEA

3:20 - 4:10pm

KEYNOTE ADDRESS - BEAU MILES

4:10 - 5:30pm

NATIONAL OUTDOOR EDUCATION INDIVIDUAL AWARDS & CLOSING CEREMONY

